

# Consider the Military

## Theme and Level

**Theme:** Research Options

**Level:** Next Steps

## At a Glance

Students research military career information to consider military careers and lifestyle.

**Time:** 50 minutes.

## Essential Questions

- Is a military career of interest to me?

## Preparation

- Secure computer lab with overhead projector enabled and CIS access
- Make copies of the *Consider the Military worksheet*, one per student.
- Review CIS About the Military information and the About.com article cited at the bottom of this lesson plan before leading this lesson.

## Steps

1. Show PowerPoint (PPT) Slide 1. Tell students that the goal of this lesson is for them to become informed about the military as a career option.
2. Show PPT Slide 2. Explain to students that joining the military can be a challenging and rewarding choice, but it is something you want to consider carefully. In order to ensure that you are making the right decision, consider these things:
  - What are your interests?
  - What skills do you bring?
  - Are you willing to make the commitment?
  - Have you been fully informed?
  - What do you want to do in the future?
3. Tell students that this lesson will explore all aspects of the military work life, job opportunities, and the realities in times of war.
4. Show PPT slide 3. Review the worksheet instructions.
5. Provide 30 minutes for this activity and inform students that unfinished worksheets need to be completed outside class.
6. Encourage students to discuss this activity with a parent or guardian.
7. Show PPT Slide 4. Discuss as a class what students learned about military careers and work life.
8. Show PPT Slide 5. Have students post thoughtful reflections describing what they learned about themselves in their CIS portfolios, in the Next Steps: Research Options section of Career Plan.

## Variations and Accommodations

- Students needing special assistance should be paired with a helpful class member for this activity.
- Post the completed worksheets around the classroom for all students to view.

## Assessment

Use the *Consider the Military Scoring Guide* to evaluate student work.

## Portfolio

Students enter their reflections about what they learned in the text box with the Next Steps: Research Options section of Career Plan. The following box needs to be completed: **What training programs and schools interest you now?**

## Materials

Computer lab with overhead projector and CIS access

[Consider the Military \(PPTX\)](#)

[Consider the Military Scoring Guide \(PDF\)](#)

[Consider the Military Scoring Guide \(DOCX\)](#)

[Consider the Military \(PDF\)](#)

[Consider the Military \(DOCX\)](#)

## Goals and Standards

### *Common Core State Standards*

- English and Language Arts Career Anchor: Reading Informational Text
- English and Language Arts Career Anchor: Writing
- English and Language Arts Career Anchor: Speaking & Listening
- English and Language Arts Career Anchor: Language

### *National Career Development Guidelines*

- GOAL CM2 Use a process of decision-making as one component of career development.
- GOAL CM3 Use accurate, current and unbiased career information during career planning and management.

### *American School Counselor Association*

- Career Development

**Bloom's Taxonomy:** Understanding, Analyzing, Evaluating

**American School Counselor Association (ASCA) Mindsets and Behaviors for Student Success**

### Mindset Standards

- Belief in Development of Whole Self, Including a Healthy Balance of Mental, Social/Emotional and Physical Well-Being

### Behavior Standards: Learning Strategies

- Demonstrate Critical-Thinking Skills to Make Informed Decisions
- Apply Media and Technology Skills
- Gather Evidence and Consider Multiple Perspectives to Make Informed Decisions

#### Behavior Standards: Self-Management Skills

- Demonstrate Ability to Assume Responsibility
- Demonstrate Ability to Work Independently

#### Behavior Standards: Social Skills

- Use Effective Oral and Written Communication Skills and Listening Skills
- Demonstrate Social Maturity and Behaviors Appropriate to the Situation and Environment

### Credits and Citations

Kelly Kilpatrick. "Things to Consider Before Joining the US Military." About.com. 2018. <http://usmilitary.about.com/od/joiningthemilitary/a/consider.htm>